**Calculating Student Volume of Learning**

The purpose of this table is to enable unit designers (unit coordinators) to determine the overall volume of student learning for the unit.

Calculating the overall volume of student learning is notional and therefore the intention is to define how long a student would commonly take to:

* prepare for and perform each of the assessment tasks and learning activities contained in the unit
* engage with and/or attend various forms of instruction in the unit

In order to assign minute/hour values against each of the elements in your unit, you will need to reference the unit level learning design in parallel with an assessment equivalence table.

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| **Formal Assessment**Assessment tasks which contribute to the final grade awarded to the student

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title** | **Type** | **Length / Size** | **Preparation** | **Performance** |
| *e.g. AT01* | *e.g. Essay* | *e.g. 1000 words* | *e.g. 3hrs* | *e.g. 5hrs* |
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|  |  |  |  |  |
| **Subtotals** | **x** | **x** |
| **Total** | **x** |

 | **Learning Activities**Any non-assessed tasks which a student is asked to perform as part of the unit.

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Type** | **Preparation** | **Performance** |
| *e.g. LA01* | *e.g. workshop* | *e.g. 0* | *e.g. 2hrs* |
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|  |  |  |  |
| **Subtotals** | **x** | **x** |
| **Total** |  |

 | **Instruction**Any instruction that students need to engage with via learning resources and reading, or attend via lectures

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Type** | **Engagement**  | **Attendance** |
| *e.g. IN01*  | Reading  | *e.g. 1hr* | *e.g. 0* |
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| **Subtotals** | **x** | **x** |
| **Total** | **x** |

 |
| **Totals**

|  |  |
| --- | --- |
| Overall Volume of Learning | *x hours* |
| % of overall volume - assessed | *x %* |
| % of overall volume – participation and self-directed learning | *x %* |

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