There’s more than one type of teacher, and more than one way to become a teacher! This booklet will give you plenty of options for what type of teacher you might like to become, and help you plan your own pathway to get there.
Tracks into Teaching
Clair Andersen, Aboriginal Higher Education Advisor
Tasmanian Institute for Learning and Teaching (TILT)
December 2015
**Introduction**

This resource *Tracks into Teaching* has been developed as part of the tunapri* teaching project, which was funded through the More Aboriginal and Torres Strait Islander Teachers Initiative (MATSITI). The project developed and delivered in collaboration with the Faculty of Education at UTAS, enabled us to work together to focus on attracting Aboriginal and Torres Strait Islander students to consider a teaching career.

The tunapri teaching project conducted in 2014 and 2015 aimed at Aboriginal and Torres Strait Islander in Years 9 to 12 in Tasmanian schools, enabled students to attend workshops at the University of Tasmania, Newnham campus to explore the range of teacher education courses available and the possible study options. It provided students with real experience of campus life as well as opportunity to meet current Education students and staff. While the strong cultural focus and ‘in country’ component of the program enabled the students to understand what was missing in current education and motivated them to consider the important role they could have as future teachers and leaders in schools.

It also established the tunapri site to maintain contact with participants, to share their stories, information about education and their progress towards a teaching qualification.

Another important outcome from the project is the production of this pathways booklet - *Tracks into Teaching* – developed in consultation with Department of Education (DoE) and TasTAFE officers. Copies will be distributed to Aboriginal and Torres Strait Islander students through the DoE and the Catholic Education Office (CEO). To enable wider access beyond the life of the project, to provide up to date relevant information to assist students in planning their teaching careers, *Tracks into Teaching* is available electronically at:

[elibrary.utas.edu.au/lor/items/1b2c402c-a80c-4baa-89a2-fe2345a8996c/1/](elibrary.utas.edu.au/lor/items/1b2c402c-a80c-4baa-89a2-fe2345a8996c/1/)

Having more Aboriginal and Torres Strait Islander teachers in our schools will enrich learning for all students.

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* tunapri: meaning ‘to know’ in palawa kani language
**PRE-TERTIARY TRACKS**

- Year 11-12 pre-tertiary subjects
- UTAS Bridging Program: UniPrep Program or Murina Program
- UTAS Bachelor of General Studies (Education Pathway) and related p/t job e.g. Teaching Assistant
- UTAS Bachelor of Education Degree Example areas of study: Early Childhood, Primary, Science and Maths, and Health Sci.
- UTAS Masters of Teaching Study options are Primary teaching, or Secondary teaching specialisations e.g. Science, Arts, or LOTE (Languages Other than English).
- Teaching Job As an early childhood, primary, or secondary teacher

**ACADEMIC TRACKS**

- (non-teaching) UTAS Bachelor Degree E.g. Bachelor of Arts, Bachelor of Fine Arts, Bachelor of ICT, Bachelor of Science, or Bachelor of Music.
- UTAS Bachelor of General Studies (Education Pathway)
- UTAS Associate Degree (Education Support) and related p/t job e.g. Teaching Assistant
- UTAS Bachelor of Education Degree Example areas of study: Early Childhood, Primary, Science and Maths, and Health Sci.
- UTAS Masters of Teaching Study options are Primary teaching, or Secondary teaching specialisations e.g. Science, Arts, or LOTE (Languages Other than English).

**VOCATIONAL TRACKS**

- Employment in a Traineeship/Apprenticeship & Study at TasTAFE (Cert III, Cert IV, or Diploma) Example areas of study & work: Early Childhood, Education Support, and Outdoor Rec.
- TasTAFE Course/s (Cert III, Cert IV, or Diploma) Example areas of study: Early Childhood, Education Support, and Outdoor Rec.

**YOUR GOAL**

- Specialist Teaching Job at secondary level Example: secondary music teacher
- Teaching Job As an early childhood, primary, or secondary teacher
Before you decide...

START BY DECIDING YOUR DESTINATION

What is important to you? Ask yourself:

• Are you interested in teaching students of a specific age group (e.g. early childhood, primary, or secondary)?
• Do you also have a specific area of interest which you would like to study, and end up teaching (e.g. Maths, Sport, or Art)?
• What is more important along the way:
  > Earning money from part-time work while you study?
  > Focusing on a study-only track to achieve your goal of becoming a teacher sooner?
• Are you keen to focus on a high ATAR to give yourself the best chance to gain entry to your chosen course of further study?

Yarn with your family, friends, Elders, teachers and others to discuss your goals and ideas with them and get their ideas as well.

PREPARE FOR YOUR TRACK

You don’t have to wait to finish year 12 to get yourself onto a track to becoming a teacher. Get involved in a range of activities and experiences while at school!

• Paid work (e.g. after school and on weekends)
• Work experience (e.g. childcare centre, fitness centre)
• Volunteer work (e.g. holiday programs, camps)
• School & community groups (e.g. Red Cross, St Johns Ambulance)
• Committees (e.g. Student Council)
• Leisure activities (e.g. sports)

All these will help develop skills important for your future education and employment.

Think about the transferable skills you learn through the activities you participate in. For example: Babysitting – responsibility, reliability, working independently. Team sports – team work, reliability, communication.

TYPES OF TRACKS

Academic or Vocational?

• Do further study at UTAS or TasTAFE
• Study or study and work
• Combine work and study through Apprenticeship/Traineeship
• Go straight to work and study part-time

Be inspired by other role models

MAP YOUR TRACK

View the above map of tracks to help you find your own pathway through study and work options on your way to becoming a teacher. The following pages provide more information about each track.

CHECK OUT THESE SITES:

• Our Mob Teach Facebook page: facebook.com/OurMobTeach
• Real stories from indigenous teachers on the Generation One website: generationone.org.au/job-seeker/real-stories
ABOUT THIS TRACK
This is the track to follow after Year 10 if you are interested in focusing your study on subjects which contribute to your Tertiary Entrance Score (TES) or Australian Tertiary Admission Rank (ATAR) score. Your ATAR is important if you wish to follow an academic track after Year 12.

HOW TO GET TO THIS TRACK
Completing Year 10 leads you here!

WHERE THIS TRACK CAN LEAD YOU
If you have a high enough ATAR score and have met all the requirements, you head straight into:

• Bachelor of Education, or;
• Degree in an area of your interest, which could later become the area in which you teach (e.g. Science, Music, Art, followed by a Master of Teaching).

If you don’t quite meet the entry requirements for a bachelor degree, or if you’re more interested in combining work with study, the UTAS bridging courses or vocational pathways are great options. So you are aware of the range of qualifications and length of study time involved explore the AQF at https://en.wikipedia.org/wiki/Australian_Qualifications_Framework

DURATION
Most students spend Years 11 and 12 completing their pre-tertiary units, sometimes consideration is given to students completing Year 13.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?
There is no direct income from these courses, however they are flexible enough to allow you to undertake part-time work while you study.

MORE INFORMATION ABOUT THIS TRACK
More information can be found online.


The Australian Tertiary Admission Rank (ATAR) is the primary criterion for entry into most undergraduate-entry university programs in Australia.


View ATAR requirements for UTAS Bachelor of Education or other degrees: utas.edu.au/education/study-with-us/undergraduate-coursework

ABOUT THIS TRACK
It is possible to get started on a Traineeship or Apprenticeship while you’re still in school! This means you get real workplace experience and paid employment. You can even combine this with study of pre-tertiary subjects.

There are many Traineeships or Apprenticeships, which will get you on a track to becoming a teacher.

HOW TO GET TO THIS TRACK
Approach an employer or industry sector that is likely to have the types of pathways as outlined in the table opposite. Also refer to the website links below.

WHERE THIS TRACK CAN LEAD YOU
This is a great track to be on if you intend to move on to further study at TasTAFE, or a higher level qualification as part of your employment (such as a Traineeship).

This can also lead into academic tracks, as you may be provided with units of credit towards some UTAS courses (see the table on the right for more information).

DURATION
Australian School-based Apprenticeships can be for students in Years 10, 11 or 12, and will roll-over into part-time or full-time Traineeships or Apprenticeships if the qualification and training isn’t completed by the end of Year 12. A Traineeship may be completed in Year 11 or 12, or both.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?
Yes! Trainees are paid for the hours they work.

MORE INFORMATION ABOUT THIS TRACK
Information on the Skills Tasmania website:
www.skills.tas.gov.au/apprenticeshipstraineeships/schoolbased

Information on the Tasmanian government website:

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<tr>
<th>APPRENTICESHIP TITLE</th>
<th>CREDIT TOWARD UTAS COURSES</th>
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<tbody>
<tr>
<td>Certificate II in Information &amp; Cultural Services (12 Months)</td>
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<tr>
<td>Certificate II in Sport &amp; Recreation (12 Months)</td>
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<tr>
<td>Certificate II in Sport Career Oriented Participation (24 Months)</td>
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<tr>
<td>Certificate III in Sport &amp; Recreation (24 Months)</td>
<td>Possibly** one unit of credit for: Bachelor of Education (Health and Physical Education) course minor*</td>
</tr>
<tr>
<td>Certificate III in Sport Career Oriented Participation (24 Months)</td>
<td>Possibly** one unit of credit for: BEd Health and Physical Education (HPE) course minor*</td>
</tr>
<tr>
<td>Certificate III in Disability (24 Months)</td>
<td>No direct credit, but can lead to a Cert IV in Disability, which will afford one unit of credit in identified courses. Cert IV is also a minimum entry requirement for non-year 12 students at UTAS.</td>
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<tr>
<td>Certificate III in Early Childhood Education &amp; Care (24 Months)</td>
<td>One unit of credit into: Bachelor of Education Early Childhood</td>
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*Minor = a block of 4 subject-related units such ‘Outdoor Education’

**Possibly’ refers to whether the certificate is considered relevant to the minor.
ABOUT THIS TRACK

Studying an education degree is often the most direct route into teaching. You will need to complete the Bachelor of Education or Master of Teaching to qualify to become a teacher in Tasmania. This qualification is recognised in all Australian states.

If you want to go straight into teaching, you can choose from one of these degrees:

- Bachelor of Education (Early Childhood)

- Bachelor of Education (Health & Physical Education)

- Bachelor of Education (Primary)

- Bachelor of Education Science/Mathematics (Secondary)

- Bachelor of Education (Applied Learning)

HOW TO GET TO THIS TRACK

If you wish to enter this degree at UTAS straight from school, you need to meet entry requirements. If you do not meet all the requirements, there are options to get you there – see the Bridging Programs, Bachelor of General Studies, Associate Degree or VET tracks (TasTAFE courses).

View requirements for the Bachelor of Education on the UTAS website, see links above.

Browse other courses on the University of Tasmania website.

WHERE THIS TRACK CAN LEAD YOU

Once you complete the Bachelor of Education (BEd), you are qualified to apply for teaching jobs at primary or secondary schools, or in early childhood centres, depending on the degree specialisation.

DURATION

The BEd degree generally takes four years full-time, or up to nine years part-time.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?

There is no direct income for your study, but you may choose to study part time and also hold a part-time job. Consider finding related work, such as a Teaching Assistant position.

Students can also apply for scholarships to assist with study costs.

Students may be eligible for Abstudy or Youth Allowance.
ABOUT THIS TRACK
This track involves completing another degree (such as Arts, Science or Music), followed by a Master of Teaching.

HOW TO GET TO THIS TRACK
Entry requirements vary according to the course you intend applying for. Information about entry requirements can be found at:
http://www.utas.edu.au/admissions/undergraduate/admission-requirements
To find specific entry requirements for a course, click on the Course Information link.

WHERE THIS TRACK CAN LEAD YOU
Once you complete the Master of Teaching, you are qualified to apply for teaching jobs in either primary or secondary schools.

DURATION
A degree in a discipline such as Arts, Science or Music (which will lead you into the Master of Teaching) will generally take 3 years full-time, or longer if part-time. Check the UTAS website for more information about the course you are interested in.

The Master of Teaching takes two years.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?
There is no direct income from these courses, however they are flexible enough to allow you to do part-time work while you study. Students can also apply for scholarships to assist with study costs.

Aboriginal and Torres Strait Islander students may be eligible for Abstudy, see

MORE INFORMATION ABOUT THIS TRACK
More information can be found on the UTAS courses website:
www.utas.edu.au/courses/edu/courses/e7g-master-of-teaching

Examples of degrees and the kind of teaching they help you get into:

- Bachelor of Science + Master of Teaching = Secondary Science Teacher
- Bachelor of Music + Master of Teaching = Music Teacher
ABOUT THIS TRACK
If you wish to take the ‘pre-tertiary’ track, but you are unable to meet the minimum ATAR, enrol in the Murina Pathway Program through Riawunna at UTAS and/or to do the Bachelor of General Studies (Education Pathway).

HOW TO GET TO THIS TRACK
If you do not meet the minimum entry requirements the University Admissions Centre will provide you with alternative pathway options.

As soon as you get your Year 12 results start your application to UTAS.

If you are an Aboriginal or Torres Strait Islander student and are 18 years and over you can apply to enrol in the Murina program. This program has a strong pakana cultural framework and a focus on supporting students to gain the academic and study skills needed to succeed at undergraduate study.

To apply to enrol contact the Murina Co-ordinator on 6324 3386 or 6324 3683 to arrange an appointment.

WHERE THIS TRACK CAN LEAD YOU
These programs can help you bridge the gap to meet entry requirements for a degree at UTAS.

DURATION
Successful completion of a year of study in the Bachelor of General Studies (Education Pathway) will enable you to obtain entry into Bachelor of Education Courses. If high results are achieved in the first semester, entry may be granted after one semester. Some of the units/subjects you complete in the Bachelor of General Studies (Education Pathway) will count towards study in the Bachelor of Education courses.

Following the successful completion of two semesters in the Murina Program, Aboriginal and Torres Strait Islander students will be supported to apply for admission into their chosen course of study. If high results are achieved, students may be supported into undergraduate study after the completion of one semester.

Studies may be taken full time or part-time

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?
There is no direct income from these courses, however they are flexible enough to allow part-time work while you study. Students can also apply for scholarships or bursaries to assist with study costs.

Aboriginal and Torres Strait Islander students may be eligible for Abstudy, see:

...or view information about Youth Allowance, at:

MORE INFORMATION ABOUT THIS TRACK
More information can be obtained from the following:


UTAS Bridging Programs (UniPrep Program and Murina Program) track
ABOUT THIS TRACK
The Bachelor of General Studies can be an alternative pathway into the Bachelor of Education, if you don’t meet all the entry requirements straight out of Year 12.

The Bachelor of General Studies (Education Pathway) is the first year of the Bachelor of General Studies. Completion will provide at least two units of credit towards the Bachelor of Education.

Students who successfully complete the Bachelor of General Studies (Education Pathway) can exit with a Diploma of University Studies.

How to get to this track
If you do not meet the minimum entry requirements the University Admissions Centre will provide you with alternative pathway options.

WHERE THIS TRACK CAN LEAD YOU
To the Bachelor of Education (with 2 units of credit already completed).

DURATION
1 year full-time, up to 3 years part time.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?
There is no direct income for your study, but you may choose to study part time and also have a part-time job. Consider finding related work, such as a Teaching Assistant position.

Students can also apply for scholarships to assist with study costs.

Students may be eligible for Abstudy or Youth Allowance.

MORE INFORMATION ABOUT THIS TRACK
If applying to UTAS check out the admissions information:
www.utas.edu.au/admissions/how-to-apply

Make your eApplication at: apply.utas.edu.au/Profile/CreateApplicant

You will also need to provide required documentation together with your Application for Admission form.

Information about documents required can be found at:

Email all your information to the Admissions Office: admissions@utas.edu.au
About this track

The Associate Degree (Education Support) is a two-year course intended to provide an educational qualification for Teacher Aides or School Support Officers. It is also a pathway into a Bachelor of Education if you do not meet the entry requirements straight out of Year 12.

How to get to this track

Direct entry is available into this course through the normal application process. The following link directs you to eApplication: https://apply.utas.edu.au/. The entry requirements for this course can be found at: http://www.edu.au/courses/edu/courses/42a-associate-degree-education-support

Where this track can lead you

To a Bachelor of Education.

Duration

2 years full-time, up to 5 years part-time

Can you earn money while you’re on this track?

Yes you could work part-time and study full-time, or work full-time and study part-time. Students are required to be working 10 hours (paid or voluntary) in a school or early learning setting in order to complete study tasks which are an essential part of the course. Scholarships are also available to support students.

Students may be eligible for Abstudy or Youth Allowance.

More information about this track

If applying to UTAS check out the admissions information: www.utas.edu.au/admissions/how-to-apply

Make your eApplication at: apply.utas.edu.au/Profile/CreateApplicant

You will also need to provide required documentation together with your Application for Admission form.

Information about documents required can be found at: www.utas.edu.au/__data/assets/pdf_file/0003/676443/Documents-required-to-be-submitted-Information-Sheet-for-Undergraduate-applicants.pdf

Email all your information to the Admissions Office: admissions@utas.edu.au
ABOUT THIS TRACK
Apprenticeships generally last four years and cover traditional trade areas such as: building and construction; hairdressing; cooking; electrical; automotive etc. Traineeships generally cover a wider range of occupations and industries than apprenticeships, however the training and employment contract is usually shorter, lasting between one and two years.
You may be enrolled in one or more qualifications throughout your traineeship, paid work will also form a part of your traineeship. Your training and assessment may be a situated in both the classroom and workplace.

HOW TO GET TO THIS TRACK
Both are readily available and advertised as per other positions – newspapers, word-of-mouth, networks and online.

WHERE THIS TRACK CAN LEAD YOU
To ongoing employment; higher level training and education, including credit transfer and articulation towards university study.

DURATION
Generally, one to four years, depending on the qualification type and level.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?
Yes, the National Training Wage, as it relates to the relevant industry award.

MORE INFORMATION ABOUT THIS TRACK
www.australianapprenticeships.gov.au

## EXAMPLES OF CREDIT AVAILABLE TOWARD ACADEMIC TRACKS

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<th>APPRENTICESHIP TITLE</th>
<th>CREDIT TOWARD UTAS COURSES</th>
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<tr>
<td>Certificate III in Early Childhood Education &amp; Care (24 months)</td>
<td>One unit credit into: Bachelor of Education Early Childhood</td>
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<tr>
<td>Diploma of Early Childhood Education &amp; Care (48 Months)</td>
<td>Equivalent of one year in Bachelor of Education</td>
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<td>Certificate III in Education Support (24 months)</td>
<td>Credit for one elective unit in Associate Degree</td>
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<td>Certificate III in Sport Development (18 months)</td>
<td>Possibly** one unit of credit for: Bachelor of Education Health and Physical Education (HPE) course minor*</td>
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<tr>
<td>Certificate III in Outdoor Recreation (24 months)</td>
<td>Possibly** one unit of credit for: Bachelor of Education Health and Physical Education (HPE) course minor*</td>
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<tr>
<td>Certificate IV in Outdoor Recreation (24 months)</td>
<td>Possibly** two units of credit for: Bachelor of Education Health and Physical Education (HPE) course minor*</td>
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<td>Certificate IV in Youth Work (24 months)</td>
<td>Relevance to proposed course would need to be individually assessed on application.</td>
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<tr>
<td>Certificate IV in Youth Justice (24 months)</td>
<td>Relevance to proposed course would need to be individually assessed on application.</td>
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*Minor = a block of 4 subject-related units such ‘Outdoor Education’

**Possibly’ refers to whether the certificate is considered relevant to the minor.
### Top ways to search for a Traineeship/Apprenticeship

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<td>successful methods of obtaining an apprenticeship.</td>
<td>advertise it publicly. Always offer a copy of your resume with a</td>
<td>always ask if they know anyone hiring.</td>
<td>careerone.com.au) and newspaper advertisements – this</td>
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<td>cover letter and always ask if they know anyone hiring.</td>
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<td>numbers of people rely on this method, however only 20% of</td>
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<td>jobs are found this way.</td>
<td>jobs are found this way.</td>
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<td>Tell all your local contacts, family, friends, and neighbours.</td>
<td>Many apprenticeships are still filled through networking and word</td>
<td>3. Pre-apprenticeship courses can cut months or even a year off</td>
<td>6. Group Training Organisations (GTOs) are a large employer of</td>
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<td>of mouth, remember 70% of jobs are never advertised.</td>
<td>your apprenticeship and many have employers lining up to offer</td>
<td>apprentices across all industries. GTOs employ apprentices and</td>
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<td>graduates a job. Also known as Access, PreVoc or Taster courses.</td>
<td>host them out to ‘host’ employers and provide strong levels of</td>
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<td>Search the internet, ask teachers or careers advisers, check</td>
<td>mentoring and support. Google “Group Training” and apply to as</td>
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<td>notice boards at TAFE; Industry groups web sites and local</td>
<td>many groups as possible.</td>
<td>many groups as possible.</td>
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<td>training groups.</td>
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<td>Pre-apprenticeship courses can cut months or even a year off</td>
<td>7. Mailing and Emailing out resumes and telephone cold-calling</td>
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<td>successful with construction trades where visiting an office is</td>
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<td>Search the internet, ask teachers or careers advisers, check</td>
<td>Search the internet, ask teachers or careers advisers, check</td>
<td>difficult. Include an enthusiastic cover letter or practice</td>
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<td>notice boards at TAFE; Industry groups web sites and local</td>
<td>notice boards at TAFE; Industry groups web sites and local</td>
<td>your opening lines so you sound more confident and keen when</td>
<td>your opening lines so you sound more confident and keen when</td>
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<td>training groups.</td>
<td>training groups.</td>
<td>you phone. Try asking for school organised and insured work</td>
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<td>experience, scheduled during your holidays.</td>
<td>experience, scheduled during your holidays.</td>
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<td>4.</td>
<td>Gain experience while in school - employers love applicants that</td>
<td>Gain experience while in school - employers love applicants that</td>
<td>Gain experience while in school - employers love applicants that</td>
<td>8. Major employer websites – make sure you log on well in</td>
<td>8. Major employer websites – make sure you log on well in</td>
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<td>have real skills and experience, options include School-Based</td>
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<td>have real skills and experience, options include School-Based</td>
<td>advance to check their application dates, many close 6-9 months</td>
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<td>Apprenticeships, Vocational Education and Training (VET) in</td>
<td>Apprenticeships, Vocational Education and Training (VET) in school,</td>
<td>Apprenticeships, Vocational Education and Training (VET) in</td>
<td>before the apprenticeship commences.</td>
<td>before the apprenticeship commences.</td>
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<td>school, T-VET courses and work experience. Work hard and show</td>
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<td>initiative while on work experience and make sure you ask for</td>
<td>initiative while on work experience and make sure you ask for a</td>
<td>initiative while on work experience and make sure you ask for a</td>
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<td>6.</td>
<td>Group Training Organisations (GTOs) are a large employer of</td>
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<td>7.</td>
<td>Mailing and Emailing out resumes and telephone cold-calling</td>
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**Note:** This list provides some general guidance on how to search for a Traineeship/Apprenticeship. Always tailor your approach to the specific industry and role you are interested in.
ABOUT THIS TRACK

If practical and ‘hands on’ learning is more your style TasTAFE is a good choice to explore. Many vocational courses include project based learning, practical activities, working in a simulated work environment or real projects in the community. TasTAFE courses can also include a practical placement in the workplace to get a real taste of what working life might be like.

HOW TO GET TO THIS TRACK

When you leave school apply to study at TasTAFE.

Explore your options then express interest in the course of your choice and attend the information and suitability session. If undecided talking to the Student Counsellor or the Aboriginal VET Officer can help you decide which vocational pathway best meets your needs and identify what assistance may be available to support your learning.

WHERE THIS TRACK CAN LEAD YOU

There are many different courses offered, explore your options, below is an example:

1. Enrol and complete Certificate III in Disability
2. Enrol in Certificate III in Education Support upgrade and receive credit from Certificate III in Disability
3. Complete assessment
4. With two qualifications apply for work as an Education Assistant or Support Worker

Note: A disability qualification will help Education Assistants gain employment as they are often engaged to work with students with disabilities.

DURATION

The duration of the courses vary from 7 to 24 months.

This depends on whether you do a straight Certificate III course that you enrol and study as a student or if it is a traineeship.

Traineeships are taken over a longer period of either 12 or 24 months while most certificate III courses where a student comes into a pre-employment program would be completed in 7-12 months.

Check [www.tastafe.tas.edu.au](http://www.tastafe.tas.edu.au) for more information.

The above example would take 18 - 24 months to complete, longer if studied part-time.

CAN YOU EARN MONEY WHILE YOU’RE ON THIS TRACK?

Yes through part-time employment.

Students may be eligible for Abstudy or Youth Allowance

MORE INFORMATION ABOUT THIS TRACK


ABOUT THIS OPTION
Teaching Assistants (also known as Teacher Aides or Learning Support Aides), work in classrooms to support teachers and pupils.

Working part time as a Teaching Assistant can be a great way to gain relevant experience and earn money while you study. This can be a great thing to do while following any of the study tracks.

HOW TO GET INTO THIS TYPE OF WORK
The qualifications and experience needed will depend on the school you are working in, but wherever you work you’ll need some experience of working with children and good literacy and numeracy skills.

To find possible jobs, check out the Department of Education (DoE) Employment Register (Schools, Further Education and Training Fixed-Term, Sessional and Relief Employment Register) and the TasTAFE Employment Register on the jobs.tas.gov.au website.

WHERE THIS WORK CAN LEAD YOU
Experience as a Teaching Assistant is relevant to any career in teaching, childcare, nursing, disability care, or youth work.

Combine work as a Teaching Assistant with the TasTAFE Certificate III in Education Support, as a pathway to further VET courses such as the Certificate IV in Disability, or the Certificate III in Early Childhood Education and Care. It can also lead on to the UTAS Bachelor of Education, or other employment opportunities.

Even if you’re not yet 100% sure you want to be a teacher, or you’re not sure of which track you want to take, becoming a Teaching Assistant can be a great thing to do. It can help you decide if being a teacher is for you, and give you fantastic real-world experience which can kick-start your career.

DURATION
You can work as a Teaching Assistant alongside any study track. If you choose to work as a Teaching Assistant while undertaking TasTAFE Certificate III in Education Support, or the UTAS Associate Degree (Education Support), then check the durations for those courses.
**FAQ**

**Question:** Where can I find out about vocational subjects that can be studied at school?

**Answer:**

**Question:** Where can I find out about school-based apprenticeships and traineeships?

**Answer:**

**Question:** Who looks after apprenticeships and traineeships after school?

**Answer:**

**Question:** What is the final school certificate called?

**Answer:**

**Question:** Who looks after university admissions?

**Answer:**
- University of Tasmania (UTAS) Student Centre: [www.studentcentre.utas.edu.au/admissions/](http://www.studentcentre.utas.edu.au/admissions/)

**Question:** What is the final school rank that is used for university admission called?

**Answer:**

**Question:** Where can I find support staff and further study options?

**Answer:**
- University of Tasmania (UTAS) Riawunna Centre: [www.utas.edu.au/riawunna](http://www.utas.edu.au/riawunna)

**Glossary**

<table>
<thead>
<tr>
<th>Term</th>
<th>Description</th>
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<tbody>
<tr>
<td>Abstudy</td>
<td>Helps with costs for Aboriginal and Torres Strait Islander Australians who are studying or undertaking an Australian Apprenticeship</td>
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<td>AQF</td>
<td>Australian Qualifications Framework</td>
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<td>CEO</td>
<td>Catholic Education Office</td>
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<tr>
<td>DoE</td>
<td>Department of Education</td>
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<tr>
<td>Degree</td>
<td>A Bachelor’s degree is awarded upon completing a course of 3 to 7 years study at a university</td>
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<tr>
<td>Diploma</td>
<td>Diploma and Associate degree courses take 1-3 years to complete and are generally equivalent to 1 or 2 years of study at degree level</td>
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<tr>
<td>ASbA</td>
<td>Australian School-based Apprenticeship</td>
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<td>ATAR</td>
<td>Australian Tertiary Admission Rank</td>
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<tr>
<td>BEd</td>
<td>Bachelor of Education</td>
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<td>MATSITI</td>
<td>More Aboriginal and Torres Strait Islander Teachers Initiative</td>
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<td>MTeach</td>
<td>Master of Teaching</td>
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<tr>
<td>Murina</td>
<td>Aboriginal word meaning ‘pathway’</td>
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<tr>
<td>pakana</td>
<td>palawa kani word meaning ‘Tasmanian Aboriginal people’</td>
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<tr>
<td>palawa kani</td>
<td>Tasmanian Aboriginal Language</td>
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<td>RTO</td>
<td>Registered Training Organisation</td>
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<td>TasTAFE</td>
<td>Tasmanian Institute of Technical and Further Education</td>
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<tr>
<td>TES</td>
<td>Tertiary Education Score</td>
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<td>tunapri</td>
<td>palawa kani word meaning ‘to know’</td>
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<tr>
<td>UTAS</td>
<td>University of Tasmania</td>
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<td>VET</td>
<td>Vocational Education and Training</td>
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<tr>
<td>Youth Allowance</td>
<td>Financial help for people aged 16 to 24 years who are studying full time, undertaking a full time Australian Apprenticeship, training, looking for work or sick</td>
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